

ENG 3046-001 Modern English Grammar

1220—115pm MWF

Braunstein 324

Dr. Hannah Rule

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Office Hours: MW 10-noon & by appt. | 240 McMicken

Course Description:

The purpose of this course is to help students improve their command of English grammar in order to become more knowledgeable about their language, more accomplished speakers, and more effective writers. In this course, we reconsider definitions of grammar and focus on grammatical structures from the simple to the complex, ultimately examining grammar as the engine of expression and communication. Far beyond the “grammar police” and the memorization of technical terms, this course explores grammar in accessible ways as lively rhetorical *action*.

Course Outcomes:

Through this course, you will be able to:

1. Identify the parts of any sentence and how they work
2. Revise your own writing on the sentence-level to achieve certain effects
3. Form your own understanding of grammar and its parts
4. Consider ways in which grammar is important and how it should be taught

Required Texts:

- *English Grammar for Dummies*, 2nd ed. Geraldine Woods. Hoboken: Wiley Publishing, 2010. Available at UC Bookstores and online. Please be sure to get the 2nd edition.
- Readings Printed from Blackboard “Readings”

Classroom Expectations—Please be courteous and respectful of everyone, particularly when we are sharing ideas, both written and verbal. Please keep all distractions stowed away during class. Please be on time.

Attendance—*Attendance in this course is mandatory.* Attendance will be monitored through in-class writing/activities and quizzes. Any excused absences due to UC activities, sporting events, religious holidays, etc. must be arranged in advance.

Late and/or Missing Work Policy—Late work is not accepted without prior agreed-upon arrangements.

Conferences—I strongly urge you to take advantage of my regular office hours to discuss your work in the course. In addition to in-person meetings, I am always willing to answer questions/respond to concerns via email.

Academic Honesty—It is your responsibility to ensure that you’ve demonstrated academic honesty. The University’s policies on academic honesty can be found here:
http://www.uc.edu/conduct/Academic_Integrity.html

Students with Disabilities—Students with disabilities should present official documentation from the Disabilities Services office during the first two weeks of class so appropriate accommodations can be made.

Assignments/Grades:

Quizzes	20%	10 pts. each/ 100 pts. total	Short, weekly quizzes on the week's reading and exercises. Always scheduled on <i>FRIDAYS</i> (as listed in the Assignments Schedule), unless otherwise noted.
Homework/ In-Class Work	15%	75 pts. total/ Pts. for each TBD	Short assignments to be completed at home or in-class. Homework will be assigned in class and then posted on Bb (if you miss a class, be sure to check Bb for homework). These assignments will earn full, half, or zero credit. <i>At least the lowest two scores</i> will be dropped to account for absences.
Presentation	15%	75 pts.	10-15 minute multimodal presentation that either teaches an aspect of grammar you deem significant OR demonstrates a teaching strategy or material that would be useful in a language arts class. Scheduled on <i>MONDAYS</i> later in the semester. Details will be provided later in the term.
Applied Grammar Analysis and Revision	20%	100 pts.	A three-part report in which you 1) analyze the grammatical structures in a selection of your writing from another course, 2) revise that selection based on what you've learned in this course, 3) discuss the resulting changes in the revision. Details on the requirements of this report will be available later in the term.
Final Exam	30%	150 pts.	Scheduled during exam week (see below). Details on the structure of the final exam to follow.

TOTAL: 500 POINTS

Grades follow university's standard 10/100-point scale:

94-100=A; 93-90=A-; 87-89=B+; 86-83=B; 82-80=B-; 79-77=C+; 76-73=C; 72-70=C-;
69-67=D+; 66-63=D; 62-60=D-; 59 or below=F

Assignments Schedule:

- *Schedule is subject to change*—please check Bb and class announcements for changes/additions
- *Readings are due the day they are listed*—readings are *generally* due on first day of each week
- Please bring book (*EG4D*) and other assigned material *daily*
- *Homework* is not listed on this schedule—HW will be announced in class and posted on Bb

Week One: What is Grammar? Why does it matter?

August 26

28

30

Read “Oaf of Office,” “This Embarrasses,” and “YSK, Teens 2 Fluent”
(available on Bb “Readings”)

Week Two: The Essentials: Subject/Predicate

September 02

No class: Labor Day

04

Read Chapter 1 from *Essential College English* (available on Bb “Readings”)

06

Quiz #1

Week Three: Verbs

September 09

Read Chapter 2 *English Grammar for Dummies (EG4D)*

11

13

Quiz #2

Week Four: Subjects

September 16

Read Chapter 4 *EG4D*

18

20

Quiz #3

Week Five: Complements

September 23

Read Chapter 6 *EG4D*

25

27

Quiz #4

Week Six: Verbs, again

September 30

Read Chapters 3 and 18 *EG4D*

October 02

04

Quiz #5

Week Seven: Sentences Simple → Complex

October 07

No class: UC Reading Break

09

11

Read Chapter 5 *EG4D* and Chapter 9 from *Oxford Everyday Grammar* (on Bb)

Week Eight: Sentences, still

October 14

16

18

Quiz #6

Week Nine: Adjectives

October 21 Read Chapter 7 and 19 *EG4D*
 23
 25 Quiz #7

Week Ten: Prepositions

October 28 Read Chapter 8 *EG4D*
 30
November 01 Quiz #8

Week Eleven: Pronouns

November 04 Read Chapter 9 *EG4D*
 06
 08 Quiz #9

Week Twelve: Sentences, again

November 11 *No Class: Veterans Day*
 13
 15 Quiz #10

Week Thirteen: Parallels and Other Patterns

November 18 Read Chapter 21 *EG4D*
 20
 22 Quiz #11

Week Fourteen: Grammar and Writing

November 25 Read Chapters 24 and 25 *EG4D*
 27
 29 *No Class: Thanksgiving Break*

Week Fifteen: Grammar and Writing

December 02
 04
 06 **Analysis and Revision Report due today—hard-copy, in-class**

Final Exam: Monday, December 9th, 130—330pm